

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Can a Robot Be a Friend?

**Directions:** Read the infographic on pages 2-3 in the September 2016 issue of *Storyworks Jr.* Then complete the activity below to help you write a letter explaining why a robot can make a good friend.

**A.** Read the headline and text below it and look at the central image of the infographic. Then read the prompt in the Think and Write box. What will you write a letter about? (Hint: It has to do with whether a robot can be a friend.)

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Use your answer to write an opening sentence for the letter, introducing the main idea you will support:

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**B.** Look at the words in the green bubbles around the picture in the infographic. Choose three details to support your main idea and rewrite them in your own words, using complete sentences.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Can a Robot Be a Friend? p. 2

**C.** Look over the whole infographic again. Write a concluding sentence that summarizes your ideas.

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**D.** You're ready to write! Use your topic sentence, key details, and conclusion to write a letter convincing your parents that a robot has the qualities of a friend. Don't forget to proofread it when you're done!

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