

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Think About It!

**Close-Reading Questions:** Read the play *Stone Soup* in the September 2016 issue of *Storyworks Jr.* Then go back and reread scenes from the play to answer the questions below.

1. In Scene 1, why are the soldiers so hungry? Why don't people in the village want to share with them?

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2. In Scene 2, what does it mean when Mary's mother tells Mary, "I'm sorry, Mary. Hard times make hard hearts"?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Think About It! p. 2

**3.** In Scene 3, the captain winks and tells his soldiers about his "delicious secret recipe" for stone soup. What is he really trying to tell them about the soup?

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**4.** In Scenes 4 and 5, how do the villagers change and become so willing to share?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Think About It! p. 3

**5.** In Scene 6, the soldiers share the recipe for stone soup. What does it take to make the soup?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Think About It! p. 4

**Critical-Thinking Question (a big question about the whole play):**

**6.** In Scene 6, what does it mean when the captain says that in order to make stone soup, you need the help of the entire village?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Stone Soup Quiz

**Directions:** Read the play *Stone Soup* in the September 2016 issue of *Storyworks Jr.* Then fill in the bubble next to the best answer for each question below.

**1. In Scene 1, what reason do the soldiers give for being so hungry?**

- Ⓐ There aren't any restaurants open.
- Ⓑ No one will share their food with the soldiers.
- Ⓒ The soldiers lost their food.
- Ⓓ The soldiers gave away their food.

**2. In Scene 2, how do the children feel about the soldiers?**

- Ⓐ They are scared of the soldiers.
- Ⓑ They want the soldiers to go away.
- Ⓒ They feel sorry for the soldiers.
- Ⓓ They think the soldiers are funny.

**3. In Scene 3, what's the main reason the children run off to get a pot and other supplies?**

- Ⓐ They don't want the soldiers to get mad.
- Ⓑ They're being polite.
- Ⓒ They're curious about stone soup.
- Ⓓ They have plenty of extra supplies to share.

**4. In Scene 4, George's mother is called "the town gossip." What does this mean?**

- Ⓐ She talks a lot about other people.
- Ⓑ She's good at keeping secrets.
- Ⓒ She laughs a lot.
- Ⓓ She's mean.

**5. In Scene 5, why is the soup so good?**

- Ⓐ The vegetables are fresh from the garden.
- Ⓑ The soldiers are amazing chefs.
- Ⓒ Everyone enjoys the soup because they shared their food to make it.
- Ⓓ The stones are magical.

**6. In Scene 6, how do the soldiers feel when they leave the village?**

- Ⓐ happy
- Ⓑ starving
- Ⓒ scared
- Ⓓ sad

## Short Answer

**Directions:** On a separate sheet of paper, answer the question below in a short, well-written paragraph. Make sure to use details from the play.

**How do you think the villagers have changed by the end of the play?**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Pick Your Own Vocabulary Words

**Directions:** We've given you the definitions of three challenging words from this issue's play, *Stone Soup*. Look for them as you read. Then pick out three more words that are new to you. Write their definitions, using clues from the sentence the word is in or a dictionary to help you.

WORD	PAGE NO.	IT MEANS . . .
1. <b>curiosity</b>	23	wanting to know more about something or someone
2. <b>gossip</b>	23	a person who repeats stories about other people
3. <b>banquet</b>	24	a dinner for many people
<b>MY OWN WORDS:</b>		
4.		
5.		
6.		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## **Play Reading Kit**

Use this kit to help you build important reading skills as you explore the play *Stone Soup*.

### Big Idea

**REMEMBER!** The **theme** of a story is the big, important idea you understand after reading it.

**Directions:** Read the questions in the left-hand column and answer each one for the beginning and the end of the play. Then answer the questions that follow.

	At the beginning of the play	By the end of the play
How do the villagers treat each other?		
How do the adults in the village feel about the soldiers?		
How is life in the village?		

1. By the end of the play, what have the soldiers taught the villagers?

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2. Write one sentence that describes the theme, or big idea, of the play.

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**Your turn!** Use your responses above to help you answer the writing prompt on page 25.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Play Reading Kit

Use this kit to help you build important reading skills as you explore the play *Stone Soup*.

### Plot

**REMEMBER!** The **plot** of a story is made up of the events that happen from the beginning to the end. In most stories, a problem comes up, it gets more complicated, something exciting or important happens, and the problem is solved.

**Directions:** Answer the questions in each part of the roller coaster to identify the different parts of the plot in *Stone Soup*.

#### 3. Climax

What is the most exciting part of the story?

#### 2. Rising Action

How do the villagers react to the soldiers?

#### 4. Falling Action

How do the villagers feel when they're eating stone soup?

#### 1. Introduction

In the beginning, what problems do the villagers and the soldiers face?

#### 5. Conclusion

How have the soldiers' and the villagers' problems been solved?

